

School Sports Coach (24 months)

The School Sports Coach Programme equips coaches to design and deliver coaching plans focused on developing children's psychomotor skills and broader physical education standards, aligned with the Department for Education's National Curriculum.

Coaches assess children's cognitive, social, emotional, and physical needs to set education targets and create holistic curriculum plans. Collaboration with key stakeholders; children, parents, teachers, SENCOs, and local authorities are central to ensuring comprehensive support for each child's overall development.

Learner Programme (18 months)

Module Number	Module Title	Module Outcome
Module 1	Coaching Strategies and Philosophy	You will cover the development of a personal coaching philosophy and strategies to effectively engage and motivate students in a school setting.
Module 2	Organisational Structure	You will focus on understanding the structure of educational institutions and sports organisations, and how to navigate within them to support the coaching role.
Module 3	Curriculum and Programme Design	This will teach you how to design sports programs and curricula that align with the educational objectives of schools, ensuring they meet both physical and academic development goals.
Module 4	Inclusive Practice	You will address strategies for creating inclusive sports environments, catering to diverse student needs, including those with disabilities or varying levels of ability.
Module 5	Facilitating Development and Skills Acquisition	You will focus on the methods to help students acquire physical and mental skills through coaching, including goal-setting and progression planning.
Module 6	Context, Culture and Policy	You will explore the broader cultural and policy context in which sports coaching takes place within schools, including government guidelines and school policies on physical education.
Module 7	Profiling	You will look at assessing and analysing the needs and abilities of students to create personalised coaching plans that enhance their development.
Module 8	Planning and Preparing for Schools Coaching Sessions	You will focus on lesson planning, ensuring sessions are well-structured, engaging, and effective for the learning and development of school students.
Module 9	Delivering and Evaluating Schools Coaching Sessions	You will learn how to execute coaching sessions effectively and how to evaluate the outcomes to improve future coaching sessions.
Module 10	End Point Assessment Preparation	You will prepare for your final assessment with dedicated guidance, ensuring you're confident in demonstrating the knowledge and skills gained throughout the course.

Our Partners:



How the programme is delivered:



**In-person
Masterclass sessions**



Virtual Webinars



**Group
Learning Forums**



Online Portfolio



**Dedicated
Skills Coach**



Assessments

Off the job requirements:

Off-the-job training is a mandatory part of apprenticeships in England, requiring apprentices to dedicate 6 hours per week if working 30 hours or more, or 20% of their working hours if working less than 30 hours. This time is spent learning new skills, knowledge, and behaviours directly relevant to their role and apprenticeship.

The aim is to enhance understanding and mastery of their profession. This training can be delivered in various ways and does not always require leaving the workplace. It can occur at the usual place of work as long as it focuses on learning or improving the skills, knowledge, and behaviours required for the apprenticeship programme.

Examples of Good Practice in Off-the-job Training:

>Workshops or Masterclasses: In-depth, structured sessions where experts share valuable insights on topics like leadership or safety protocols.

>Online Learning Modules: Flexible e-learning that allows apprentices to complete relevant courses or modules at their own pace.

>Shadowing and Mentoring: Observing senior colleagues or experienced professionals to gain broader industry and role insights.

>Project Work: Working on projects that align with learning goals, such as developing new initiatives or improving workplace processes.

>Attending Industry Events or Conferences: Opportunities to learn about new trends, innovations, and ideas by attending relevant seminars or conferences.

External Courses or Qualifications: Enrolling in courses that add to the apprentice's knowledge base, such as management skills or industry certifications.

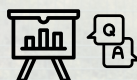
>Group Learning Sessions: Peer discussions where apprentices share experiences and solutions, enhancing learning through different perspectives.

>Role Plays: Simulated scenarios that help apprentices practice handling real-life situations, developing both technical and soft skills.

End Point Assessment (6 months):



**Coaching Session Plan & Practical
Observation with Questioning
(2 hours)**



**Work-Based Project and
Presentation with Questioning
(75 minutes)**



**Professional Discussion
Underpinned by a Portfolio
(90 minutes)**

Eligibility and who is it for?

The School Sports Coach Programme is ideal for current or aspiring coaches looking to deliver sports sessions; you must be in a role that allows you to coach and engage participants within a school. You will need at least a C/4 in Maths and English by the end of the assessment, but if you don't have these qualifications, they will be provided at no cost during the programme.

Costs

The program is fully funded by the employer, so there is no cost to you; you just need to be employed with the company and paid at least the apprenticeship minimum wage when you start.

What qualifications and professional recognition they will receive:

- >Level 4 Sports Coach
- >Level 2 Certificate in Coaching Multi Skills
- >Coach Practitioner Member of CIMSPA (Chartered Institute for the Management of Sport and Physical Activity)
- >Maths & English Functional Skills (if required)



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Contact us:



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