

Learning & Skills Teacher (18 months)

The Learning and Skills Teacher programme equips individuals to teach students aged 16 and above in settings like FE colleges, training providers, and adult learning centres. Teachers deliver academic, vocational, and technical education, often combining industry expertise with teaching skills.

The role involves planning and delivering engaging lessons, supporting diverse learners to achieve their potential, and preparing them for further study or employment. Teachers maintain up-to-date knowledge, adapt to students' needs, and uphold high professional standards, often working independently and managing additional responsibilities.

Learner Programme (15 months)

Module Number	Module Title	Module Outcome
Module 1	Theories, Principles, and Models in Education and Training	You will explore key educational theories and models to inform effective teaching practices and enhance learner engagement.
Module 2	Teaching, Learning, and Assessment in Education and Training	You will develop skills to plan, deliver, and evaluate impactful teaching sessions, ensuring assessments align with learning objectives.
Module 3	Inclusive Practice	You will learn strategies to create an inclusive learning environment that supports and values diverse learner needs and backgrounds.
Module 4	Developing, Using and Organising Resources in a Specialist Area	You will focus on creating and managing high-quality resources tailored to specific subjects or areas of expertise.
Module 5	Developing Teaching, Learning, and Assessment in Education and Training	You will build advanced techniques for teaching and assessment to drive learner success and improve overall performance.
Module 6	Teaching in a Specialist Area	You will gain subject-specific knowledge and methods to deliver effective teaching within a chosen area of expertise.
Module 7	Wider Professional Practice and Development in Education and Training	You will enhance professional development through reflective practice and contribute to the broader educational community.
Module 8	End Point Assessment Preparation	You will prepare for your final assessment with dedicated guidance, ensuring you're confident in demonstrating the knowledge and skills gained throughout the course.

Our Partners:



How the programme is delivered:



**In-person
Masterclass sessions**



Virtual Webinars



**Group
Learning Forums**



Online Portfolio



**Dedicated
Skills Coach**



Assessments

Off the job requirements:

Off-the-job training is a mandatory part of apprenticeships in England, requiring apprentices to dedicate 6 hours per week if working 30 hours or more, or 20% of their working hours if working less than 30 hours. This time is spent learning new skills, knowledge, and behaviours directly relevant to their role and apprenticeship.

The aim is to enhance understanding and mastery of their profession. This training can be delivered in various ways and does not always require leaving the workplace. It can occur at the usual place of work as long as it focuses on learning or improving the skills, knowledge, and behaviours required for the apprenticeship programme.

Examples of Good Practice in Off-the-job Training:



>Workshops or Masterclasses: In-depth, structured sessions where experts share valuable insights on topics like leadership or safety protocols.



>Online Learning Modules: Flexible e-learning that allows apprentices to complete relevant courses or modules at their own pace.



>Shadowing and Mentoring: Observing senior colleagues or experienced professionals to gain broader industry and role insights.



>Project Work: Working on projects that align with learning goals, such as developing new initiatives or improving workplace processes.



>Attending Industry Events or Conferences: Opportunities to learn about new trends, innovations, and ideas by attending relevant seminars or conferences.



External Courses or Qualifications: Enrolling in courses that add to the apprentice's knowledge base, such as management skills or industry certifications.



>Group Learning Sessions: Peer discussions where apprentices share experiences and solutions, enhancing learning through different perspectives.



>Role Plays: Simulated scenarios that help apprentices practice handling real-life situations, developing both technical and soft skills.

End Point Assessment (3 months):



**Lesson Observation and
Professional Dialogue
(1 hour 45 minutes)**



**Professional Discussion with
Portfolio Evidence
(45 minutes)**

Eligibility and who is it for?

The Learning and Skills Teacher (LST) programme equips current or aspiring LST to teach students aged 16 and above in settings like FE colleges, training providers, and adult learning centres. To enrol, you must be in a role that enables you to teach students aged 16 and above. A minimum grade C/4 in Maths and English is required by the end of the programme, with support available to achieve these qualifications at no additional cost.

What qualifications and professional recognition they will receive:

- >Level 5 Learning & Skills Teacher
- >Maths & English Functional Skills (if required)

Costs

The program is fully funded by the employer, so there is no cost to you; you just need to be employed with the company and paid at least the apprenticeship minimum wage when you start.

Contact us:

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🌐 www.future-training.co.uk



📱 **SCAN ME**